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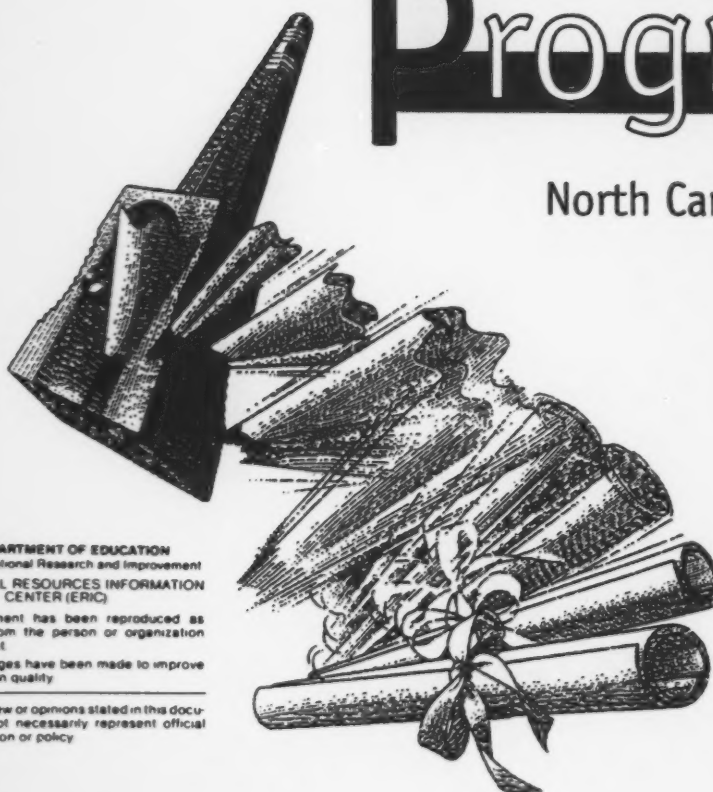
ABSTRACT

This publication reviews the current approval status of the 48 colleges and universities that offer programs leading to initial and advanced-level licensure and two teacher education consortia which offer teacher education programs in North Carolina. The criteria and approval process are outlined. Institutional data and the approved programs are listed for each of the 48 institutions. Programs leading to the licensure of professional school personnel exist at the fourth, fifth, sixth, and seventh year levels. Licensure at the fourth year level requires completion of an approved four-year planned program of study that culminates with the bachelor's degree. The fifth year level requires the completion of an approved program culminating in a master's degree. The sixth year level equates to completion of an approved graduate program for which the master's degree is prerequisite and culminates with the Certification of Advanced Studies. At the seventh year level, the doctoral degree is required along with the completion of an approved program for that level of licensure. Appendices include: lists of presidents, chancellors and licensure officers; National Teacher Examination requirements; North Carolina reciprocity plans; lateral entry regulations; and the National Council for Accreditation of Teacher Education (NCATE) State Protocol Agreement. (ND)

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Teacher Education Programs

North Carolina Approved



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December 1995



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State Board of Education • Jay Robinson, Chairman
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Financial and Personnel Services • Division of Human Resource Management

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IONE L. PERRY, DIRECTOR, HUMAN RESOURCE MANAGEMENT
FINANCIAL AND PERSONNEL SERVICES AREA

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**NORTH CAROLINA APPROVED
TEACHER EDUCATION PROGRAMS**

DECEMBER 1995

Division of Human Resource Management
Financial and Personnel Services Area
Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Raleigh, North Carolina 27601-2825

INTRODUCTION

This publication presents the current approval status of the forty-eight colleges and universities in North Carolina that offer programs leading to initial and advanced-level licensure. It also includes information on the current status of the two teacher education consortia which offer teacher education programs in North Carolina.

Programs leading to the licensure of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Licensure at the 4th year level requires completion of an approved four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to completion of an approved graduate program for which the Master's degree is prerequisite and culminates with the Certificate of Advanced Studies. At the 7th year level, the Doctoral degree is required along with the completion of an approved program for that level of licensure.

NCATE/STATE RECOGNITION

On May 7, 1988, North Carolina was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). For institutions of higher education in North Carolina electing to hold NCATE Accreditation, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of the unit and all programs leading to licensure. The NCATE team will review the education unit using NCATE standards and procedures; the state team will review specialty areas using State standards, competencies, guidelines, and procedures. North Carolina and NCATE have developed a protocol agreement which guides these joint visits. A copy of the protocol is contained in Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Joint Committee on Teacher Preparation of the UNC-Board of Governors and the State Board of Education, the SBE has adopted multiple criteria for the approval of all preparation programs leading to licensure. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by either the National Council for Accreditation of Teacher Education (NCATE), or, effective July 1, 1993, a State Unit Review process;
- For IHEs electing NCATE Accreditation, the Unit will be reviewed by an NCATE Board of Examiners Team using NCATE standards and criteria;

- For IHEs not electing NCATE accreditation, a State Unit Review process will be conducted using standards with equal or greater rigor than those applied by NCATE and using a team that includes out-of-state evaluators;
- State approval of all specialty areas using State Standards;
- Maintenance of a seventy percent (70%) pass rate on the Professional Knowledge and Praxis II or specialty area tests of the National Teacher Examination, beginning in 1988-89;
- Maintenance of a 95% success rate by graduates during the two-year initial licensure period, beginning in 1988-89.
- Licensure of all faculty classified as Methods Faculty in the area(s) for which they are preparing candidates for licensure, beginning in 1988-89.

PROGRAM APPROVAL PROCESS

There are three steps in the State program approval process. The first step calls for an on-site review of the unit and all specialty area programs at an institution by either a State team or a State/NCATE team. The team is composed of professional educators representing various facets of the profession who have been trained in the State review process and/or the joint NCATE/State review process. The team's task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which the institution's programs comply with State Board of Education standards. Written team reports document the standards to be either MET or NOT MET. This report is transmitted to the State Evaluation Committee on Teacher Education by the Teacher Education Section of the Division of Human Resource Management.

The second step in the approval process is a review of the data documenting compliance with relevant standards by the State Evaluation Committee. The State Evaluation Committee studies the findings of the visitation team(s), reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends the appropriate approval action to the State Board of Education. The action recommendation is one of the following:

FULL APPROVAL

This action indicates that the IHE teacher education and specialty area programs are judged to be fully qualified to produce effective personnel for licensure to work in the public schools. Full Approval is granted for a five-year period. The SBE or the IHE may call for an interim on-site review at any time during the five-year period if conditions arise to warrant such action.

FULL APPROVAL WITH STIPULATION(S)

This action specifies minor exceptions that must be addressed by the IHE within one year. The exceptions will be limited to those that can be easily corrected and verified in a written report or by a small on-site State visitation team. Full approval will be granted if the exceptions are corrected within the specified time. If the exceptions are not corrected within the specified time, the IHE may be placed on "provisional" status by the SBE. Approval for a five-year period begins with the date of the initial action by the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.

PROVISIONAL APPROVAL

This action specifies critical deficiencies which must be adequately addressed by the IHE within three years. The provisional approval may be placed on all programs at the IHE or on individual specialty area and/or level. It requires the submission of an annual written report of actions taken to correct the deficiencies and an annual visit to monitor progress by a consultant from the Division of Human Resource Management of the Department of Public Instruction. It also requires reevaluation for compliance by an on-site State visitation team when deficiencies have been eliminated. When progress has been made but additional time is needed to fully address cited programs, the State Evaluation Committee may grant Full Approval with Stipulation to the program. Full Approval will be granted when the deficiencies are corrected within the specified time. If the deficiencies are not corrected within the specified time, and/or sufficient progress has not been made, denial of approval will occur. Approval for a five-year period begins with the date of the initial action of the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.

DENIAL OF APPROVAL

This action occurs when an IHE and/or one or more of its specialty areas and/or levels are judged to be unqualified to produce effective personnel for licensure to work in the public schools. This action may be applied to an entire IHE or to individual specialty areas or levels. Following notification of denial, no students completing the program will be eligible for licensure except those who were formally admitted to the program prior to the denial notification. An IHE must wait one year before again initiating the approval process.

DEFERRED ACTION

This action is appropriate when information is inadequate for making a decision regarding an institution and/or program, when the institution has undergone substantive changes between the time of the on-site review and the Committee's evaluation of the visitation team's findings, or when additional data would be significant in making the approval decision. Deferred action has a one-year time limit.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status.

This three-step process is designed to assure quality preparation programs for licensure in North Carolina through systematic and sound program evaluation.

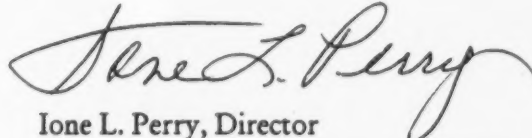
RELATED POLICIES, PROCEDURES, TERMS

A number of program approval policies, procedures, and terms are directly related to the licensure process. Many of these terms and procedures such as "add-on," "endorsement," "lateral entry," etc. are defined in the glossary of the Licensure Manual.

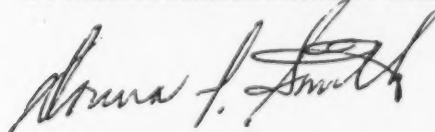
In addition to those defined in the glossary of the Licensure Manual, two other program approval policies of special significance are:

1. Approval of a specialty area expires when there is zero enrollment for a period of five years.

2. To establish a new approved specialty area or to reactivate an inactive specialty area, institutions must request TEMPORARY AUTHORIZATION from the Teacher Education Section, Division of Human Resource Management. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of how the proposed curriculum design and course of study address State Standards, and (c) verification of program alignment with the Standard Course of Study for K-12 schools and the guidelines and competencies of the appropriate specialty area(s) by a content specialist identified by the Division of Human Resource Management. In most cases issuance of TEMPORARY AUTHORIZATION will be made solely from the favorable review of documents submitted to the division. When circumstances warrant, in addition to the written documentation, a more comprehensive study involving an on-site visit may be required by the division director. After TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for licensure by the institution. An on-site program approval visit will occur when students have been enrolled and have progressed through one-half of the professional course of study.



Ione L. Perry, Director
Division of Human Resource Management



Donna I. Smith, Section Chief
Division of Human Resource Management

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Public Schools

**APPALACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28607**

Courier #12-34-19

Dr. Harvey D. Durham/Provost
Vice Chancellor for Academic Affairs
Dr. Charles Duke, Dean
College of Education
Dr. J. Pat Knight, Interim Assistant Dean
College of Education

Term: Semester
Approximate Enrollment: 11,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 262-2232
Fax: (704) 262-2128
E-Mail: DUKECR@APPSTATE.EDU

Date of First Approval: 1/7/65

APPROVED PROGRAMS

<u>Pre-Kindergarten</u>	
Birth through Kindergarten	4*
<u>Elementary Education (K-6)</u>	
Elementary Education	4,5,6
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Science, Mathematics	4
<u>Secondary Education (9-12)</u>	
English	4,5
Mathematics	4,5
Earth Science	4
Biology	4,5
Physics	4
Chemistry	4
Comprehensive Social Studies	4,5
History	4,5
Geography	5
<u>Special Subject Areas (K-12)</u>	
Media Coordinator	5
Instructional Technology Specialist-Computers	5
Instructional Technology Specialist-Telecommunications	5*
Media Supervisor	6
Physical Education	4,5
Health Specialist	4
Theatre Arts	4
Speech	4

(continued on next page)

Reading	4*,5
Music	4,5
Art	4,5
Second Language Studies: French, Spanish	4,5
<u>Exceptional Children (K-12)</u>	
Speech-Language Impaired	5
Specific Learning Disabilities	4,5
Severely/Profoundly Handicapped	5
Mentally Handicapped	5
Behaviorally-Emotionally Handicapped	5
Cross-Categorical	5*
<u>Vocational Education (7-12)</u>	
Home Economics	4,5
Marketing Education	4,5*
Vocational Business Education - Data Processing	4,5
Technology Education	4,5
Trade and Preparation Programs	4
<u>Special Service Personnel (K-12)</u>	
School Administrator	5,6,7*
Curriculum Instructional Specialist	5,6
Counselor	5,6
School Psychologist	6

* Temporary Authorization

EAST CAROLINA UNIVERSITY
GREENVILLE, NORTH CAROLINA 27858
 Courier #01-42-08

Dr. Tinsley Yarbrough
 Acting Vice Chancellor for Academic Affairs
 Dr. Charles Coble, Dean
 School of Education
 Dr. Parmalee Hawk, Director
 of Teacher Education

Term: Semester
 Approximate Enrollment: 18,000

Support: State
 Student Body: Codeducational
 Highest Degree: Doctorate

Term of Approval: Five Years
 (1991-92 through 1995-96)

Other Accreditation:
 NCATE
 Southern Association

Phone: (919) 328-6271
 Fax: (919) 328-4219
 E-Mail: EDHAWK@ECUVM.CIS.ECU.EDU
 EDTRIPP@ECUVM.CIS.ECU.EDU

Date of First Approval: 1/9/64

APPROVED PROGRAMS

Pre-Kindergarten

Birth through Kindergarten 4*

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)

English 4,5,6

Mathematics 4,5

Comprehensive Science 4,5,6

Comprehensive Social Studies 4,5,6

History 5,6

Special Subject Areas (K-12)

Media Coordinator 5

Instructional Technology Specialist-Computers 5

Physical Education 4,5

Safety and Driver Education (Add-On) 4

Health Specialist 4,5

English as a Second Language (Add-On) 4*,5*

Reading 4,5

Music 4,5,6

Art 4,5

Dance 4

Second Language Studies: French, German, Spanish 4

Theatre Arts 4*

(continued on next page)

Exceptional Children (K-12)

Mentally Handicapped	4,5
Speech-Language Impaired	5
Specific Learning Disabilities	4,5
Academically Gifted (Add-On)	5
Audiology	5
Behaviorally Emotionally Handicapped	4

Vocational Education (7-12)

Home Economics	4,5,6
Marketing Education	4,5,6
Vocational Business Education	4,5,6
Vocational Business Education - Data Processing	4,5,6
Technology Education	4,5

Special Service Personnel (K-12)

School Administrator	5,6,7*
Curriculum Instructional Specialist	5,6
Counselor	5,6
School Social Worker	4,5,6
Psychologist	6
Media Supervisor	5,6*
Mentor (Add-On)	4,5,6,7

*Temporary Authorization

ELIZABETH CITY STATE UNIVERSITY
ELIZABETH CITY, NORTH CAROLINA 27909

Courier #10-35-25

Dr. Helen Caldwell, Vice Chancellor
 for Academic Affairs
 Dr. James E. Hedgebeth, Chair
 Division of Education
 Dr. Samuel Moore, Director
 Teacher Education/Student Teaching

Term: Semester
 Approximate Enrollment: 2,000

Support: State
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1993-94 through 1997-98)

Other Accreditation:
 NCATE
 Southern Association

Phone: (919) 335-3295
 Fax: (919) 335-3554

Date of First Approval: 11/3/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middles Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Art	4
Music	4*
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Specific Learning Disabilities	4*
<u>Vocational Education (7-12)</u>	
Vocational Business Education	4
Technology Education	4

*Temporary Authorization

**FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA 28301**

Courier #04-02-03

Dr. Bertha Miller, Acting Vice Chancellor
for Academic Affairs
Dr. Saundra Shorter, Acting Dean
School of Education

Term: Semester
Approximate Enrollment: 4,100

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 486-1265
Fax: (910) 486-1588 or 6024
E-Mail: SSHORTER@HAZEL.FSU.FAY.EDU

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)

English 4,5*

Mathematics 4,5

Biology 4,5

Comprehensive Social Studies 4

History 4,5

Political Science 4,5*

Sociology 4,5*

Special Subject Areas (K-12)

Physical Education 4

Health 4

Reading 4,5

Music 4

Second Language Studies: Spanish 4

Exceptional Children (K-12)

Mentally Handicapped 4,5

Behaviorally-Emotionally Handicapped 4,5

Specific Learning Disabilities 4,5

Vocational Education (7-12)

Vocational Business Education 4

Vocational Business Education - Data Processing 4

Marketing Education 4

Special Service Personnel (K-12)

School Administrator 5,7*

Curriculum Instructional Specialist 5

*Temporary Authorization

**NORTH CAROLINA AGRICULTURAL AND
TECHNICAL STATE UNIVERSITY
GREENSBORO, NORTH CAROLINA 27411**

Courier #02-12-11

Dr. Harold L. Martin, Vice Chancellor
for Academic Affairs
Dr. David Boger, Dean
School of Education

Term: Semester
Approximate Enrollment: 7,973

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 334-7757
Fax: (910) 334-7132
E-Mail: BOGERD@ATHENA.NCAT.EDU

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Secondary Education (9-12)

English 4,5

Mathematics 4,5

Biology 4,5

Physics 4

Chemistry 4,5

Comprehensive Social Studies 4,5

History 4,5

Special Subject Areas (K-12)

Media Coordinator 5

Physical Education 4,5

Theatre Arts 4

Speech 4

Reading 5

Music 4

Art 4,5

Second Languages Studies: French 4

Exceptional Children (K-12)

Cross-Categorical 4

Vocational Education (7-12)

Agriculture 4,5

Home Economics 4

Vocational Director (add-on) 5

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Trade Preparatory Programs	4,5
Industrial Cooperative Training	4,5
Vocational Business Education	4
Vocational Business Education - Data Processing	4
Career Exploration (add-on)	4,5
Technology Education	4,5
<u>Special Service Personnel (K-12)</u>	
Curriculum Instructional Specialist	5
Counselor	5
School Social Worker	4

**NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707**

Courier #02-02-06

Dr. Patsy Perry, Interim Provost and
Vice Chancellor of Academic Affairs
Dr. Sammie Campbell Parrish, Dean
School of Education
Dr. Carolyn R. Whitted, Associate Dean
School of Education

Term: Semester
Approximate Enrollment: 5,200

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 560-6466
Fax: (919) 560-5328

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Science, Mathematics 4,5

Secondary Education (9-12)

English 4,5

Mathematics 4,5

Biology 4

Physics 4*

Chemistry 4,5

Comprehensive Social Studies 4,5

Special Subject Areas (K-12)

Art 4

Health Specialist 4

Media Coordinator 5

Music 4,5

Physical Education 4,5

Theatre Arts 4

Second Language Studies: French 4

Spanish 4,5

Exceptional Children (K-12)

Behaviorally-Emotionally Handicapped 5

Mentally Handicapped 5

Speech-Language Impaired 5

Vocational Education (7-12)

Home Economics 4,5

Special Service Personnel (K-12)

Counselor 5

*Temporary Authorization

**NORTH CAROLINA STATE UNIVERSITY
RALEIGH, NORTH CAROLINA 27695**

Interoffice

Dr. Phillip J. Stiles, Provost
Dr. Joan J. Michael, Dean
College of Education and Psychology
Dr. Bruce G. Beezer, Associate Dean
for Academic Affairs
Dr. Carolyn H. Maidon, Director
Teacher Education

Term: Semester
Approximate Enrollment: 26,500

Support: State
Student Body: Coeducational
High Degree: Doctorate

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association
CACREP

Phone: (919) 515-5524
Fax: (919) 515-5836

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Elementary Education

Elementary Education 5*

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)

English 4,5,7

Mathematics 4,5,6,7

Comprehensive Science 4,5,6,7

Comprehensive Social Studies 4,5

Special Subject Areas (K-12)

Instructional Technology Specialist-Computers 5,7

Reading 5

Second Language Studies (French, Spanish) 4

Exceptional Children (K-12)

Mentally Handicapped 5

Behaviorally-Emotionally Handicapped 5

Specific Learning Disabilities 5

Vocational Education (7-12)

Agriculture 4,5,6,7

Vocational Director 5,6,7

Health Occupations Education 4,5

Marketing Education 4,5*

Career Exploration Education 4,5,6,7

Technology Education 4,5*

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Special Service Personnel (K-12)

Curriculum Instructional Specialist	5,6,7
Counselor	5,6,7
School Social Worker	4
School Psychologist	6,7

* Temporary Authorization

**PEMBROKE STATE UNIVERSITY
PEMBROKE, NORTH CAROLINA 28372**

Courier #04-35-02

Dr. Charles Jenkins, Vice Chancellor
for Academic Affairs
Dr. Kathryn Sullivan, Director
Teacher Education

Term: Semester
Approximate Enrollment: 3,000

Support: State
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 521-6271
Fax: (910) 521-6548
E-Mail: SULLIVAN@PEMBVAX1.PEMBROKE.EDU.

Date of First Approval: 6/3/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5
<u>Secondary Education (9-12)</u>	
English	4,5
Mathematics	4,5
Biology	4
Comprehensive Science	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Reading	5
Music	4
Art	4
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Specific Learning Disabilities	4
<u>Special Service Personnel (K-12)</u>	
School Social Worker	4
Counselor	5

**UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
ASHEVILLE, NORTH CAROLINA 28801**

Courier #06-80-24

Dr. Tom Cochran, Interim Vice Chancellor
for Academic Affairs
Dr. Arthea J. S. Reed, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,300

Support: State
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1990-91 through 1994-95)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 251-6420
Fax: (704) 251-6385
E-Mail: CREED@UNCA.EDU

Date of First Approval: 6/4/70

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Science, Mathematics 4

Secondary Education (9-12)

English 4

Second Language Studies: Classical Latin 4

Mathematics 4

Comprehensive Science 4

Biology 4

Chemistry 4

Physics 4

Comprehensive Social Studies 4

History 4

Special Subject Areas (K-12)

Art 4

Reading 4

Theatre Arts 4

Second Language Studies: French, German, Spanish 4

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
CHAPEL HILL, NORTH CAROLINA 27599-3500
 Courier #13-12-11

Dr. Richard Anderson, Acting Provost
 Dr. Donald Stedman, Dean
 School of Education
 Dr. William Burke, Director of
 Professional Development Schools
 Ms. Carolyn F. Jones, Assistant Director
 of Professional Development Schools
 and Licensure

Term: Semester
 Approximate Enrollment: 23,000

Support: State
 Student Body: Coeducational
 Highest Degree: Doctorate

Term of Approval: Five years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (919) 962-2468 or 1398
 Fax: (919) 962-2471
 E-Mail: WBURKE@GIBBS.OIT.UNC.EDU
 CJONES@EMAIL.UNC.EDU

Date of First Approval: 11/7/63

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5
<u>Secondary Education (9-12)</u>	
English	4,5
Mathematics	4,5
Comprehensive Science	4,5
Comprehensive Social Studies	4,5
Second Language Studies: Classical Latin	4,5
<u>Special Subject Areas (K-12)</u>	
Media Coordinator	5
Physical Education	4
Reading	5
Second Language Studies: French, Spanish, German	4,5
Music	4,5
<u>Exceptional Children (K-12)</u>	
Specific Learning Disabilities	4*,5*
Speech-Language Impaired	5
Audiology	5

(continued on next page)

Special Service Personnel (K-12)

School Administrator	5,7
Curriculum Instructional Specialist	5,6,7
Counselor	5
School Social Worker	6
School Psychologist	6,7

*Temporary Authorization

**UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
CHARLOTTE, NORTH CAROLINA 28223**

Courier #05-12-06

Dr. Philip L. Dubois, Provost and Vice
Chancellor for Academic Affairs
Dr. John M. Nagle, Dean of the College
of Education and Licensure Officer

Term: Semester
Approximate Enrollment: 15,500

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Term of Approval: Five Years
(1990-91 through 1994-95)
NOTE: Extension granted
for one year

Other Accreditation:
NCATE
Southern Association
CACREP

Phone: (704) 547-4707
Fax: (704) 547-4705
E-Mail: JMNAGLE@EMAIL.UNCC.EDU

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Pre-Kindergarten

Birth through Kindergarten 4*

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)

English 4,5

Mathematics 4,5

Biology 4,5

Physics 4*

Chemistry 4*

Earth Science 4*

Comprehensive Social Studies 4,5

Comprehensive Science 4*

History 4

Special Subject Areas (K-12)

English as a Second Language 5

Reading 5

Dance 4

Theatre Arts 4*

Music 4*

Art 4

Health Specialist 5

Second Language Studies: French, Spanish, German 4

(continued on next page)

Exceptional Children (K-12)

Cross-Categorical	5
Mentally Handicapped	4,5
Behaviorally-Emotionally Handicapped	5
Severely/Profoundly Handicapped	5
Specific Learning Disabilities	5
Academically Gifted (add-on)	5

Special Service Personnel (K-12)

School Administrator	5,6
Curriculum Instructional Specialist	5
Counselor	5,6

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GREENSBORO, NORTH CAROLINA 27412
Courier #02-14-23

Dr. A. Edward Uprichard, Interim Provost
 Dr. Mary Olson, Interim Dean
 School of Education
 Dr. Chris Busch, Interim Associate Dean
 Dr. Tony Johnson, Director
 Teachers Academy

Term: Semester
 Approximate Enrollment: 11,500
 Support: State
 Student Body: Coeducational
 Highest Degree: Doctorate

Term of Approval: Five Years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 334-3412
 Fax: (910) 334-4120
 E-Mail: JOHNSONT@DEWEY.UNCG.EDU

Date of First Approval: 6/6/65

APPROVED PROGRAMS

Pre-Kindergarten

Birth through Kindergarten 4*
 Pre-K-Kindergarten (Add-On) 5*

Elementary Education (K-6)

Elementary Education 4,5,6

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5,6

Secondary Education (9-12)

English 4,5,6
 Mathematics 4,5,6
 Biology 4,5
 Physics 4,5
 Chemistry 4,5
 Comprehensive Science 5*
 Comprehensive Social Studies 4,5,6
 Political Science 5
 History 5
 Sociology 5
 Second Language Studies: Classical Latin 4,5*

Special Subject Areas (K-12)

Media Coordinator 5
 Media Supervisor 5
 Second Language Studies: French, Spanish 4,5
 Second Language Studies: German 4
 Instructional Technology Specialist-Computers 5
 Physical Education 4,5

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Health Specialist	4,5
Theatre Arts	4,5
Reading	5
Music	4,5,6,7
English As A Second Language (add-on)	4,5,6,7*
Dance	4,5
Art	4,5
<u>Exceptional Children (K-12)</u>	
Cross-Categorical	5
Speech-Language Impaired	5
Hearing Impaired	4
Audiology	5
Pre-School Handicapped	5*
Behaviorally Emotionally Handicapped (Add-on)	4*
Learning Disabilities (Add-on)	4*
<u>Vocational Education (7-12)</u>	
Home Economics	5,6,7
Marketing Education	4,5,6
Vocational Business Education	4,5,6
Vocational Business Education - Data Processing	4,5,6
<u>Special Service Personnel (K-12)</u>	
School Administrator	5,6,7
Curriculum Instructional Specialist	5,6,7
Counselor	5,6,7
School Social Worker	4

*Temporary Authorization

UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
WILMINGTON, NORTH CAROLINA 28403-3297
Courier #04-15-26

Dr. Marvin Moss, Provost and
 Vice Chancellor for Academic Affairs
 Dr. Robert E. Tyndall, Dean
 Watson School of Education
 Dr. Carol Chase Thomas, Associate Dean
 Academic Programs

Term: Semester
 Approximate Enrollment: 8,000
 Support: State
 Student Body: Coeducational
 Highest Degree: Master's

Term of Approval: Five Years
 (1989-90 through 1994-95)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 350-4142
 Fax: (910) 350-4081
 E-Mail: TYNDALLR@UNCWIL.EDU
 THOMASCC@UNCWIL.EDU

Date of First Approval: 1968

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5
<u>Secondary Education (9-12)</u>	
English	4,5
Mathematics	4,5
Comprehensive Science	4
Biology	4,5
Chemistry	4,5
Earth Science	4
Physics	4
Comprehensive Social Studies	4
History	4,5
Political Science	4
Sociology	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Second Language Studies: French, Spanish	4
Health Specialist	4
Reading	5
Music	4
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Specific Learning Disabilities	4

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Behaviorally-Emotionally Handicapped	4
Cross-Categorical	5
<u>Special Service Personnel (K-12)</u>	
School Administrator	5
Curriculum and Instructional Specialist	5

*Temporary Authorization

WESTERN CAROLINA UNIVERSITY
CULLOWHEE, NORTH CAROLINA 28723
 Courier #08-24-01

Dr. John H. Wakeley, Vice Chancellor
 for Academic Affairs
 Dr. Gurney E. Chambers, Dean
 College of Education and Psychology
 Dr. Marilyn E. Feldmann, Associate Dean and
 Director of Teacher Education
 Dr. Richard Haynes, Director
 of Field Experiences

Term: Semester
 Approximate Enrollment: 6,619

Support: State
 Student Body: Coeducational
 Highest Degree: Sixth-Year

Other Accreditation:
 NCATE
 Southern Association

Term of Approval: Five Years
 (1992-93 through 1996-97)

Phone: (704) 227-7311
 Fax: (704) 227-7388
 E-Mail: CHAMBERS@WCU.EDU

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5,6

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5,6

Secondary Education (9-12)

English 4,5,6

Mathematics 4,5

Comprehensive Science 4

Biology 4,5,6

Chemistry 5,6

Comprehensive Social Studies 4,5,6

Special Subject Areas (K-12)

Second Language Studies: French, Spanish, German 4

Instructional Technology Specialist-Computers 5

Physical Education 4,5

Reading 4,5,6

Music 4,5

Art 4,5

Exceptional Children (K-12)

Mentally Handicapped 4,5

Speech-Language Impaired 5

Behaviorally-Emotionally Handicapped 5

Specific Learning Disabilities 4,5

Vocational Education (7-12)

Home Economics 4,5

Vocational Business Education 4,5

Vocational Business Education - Data Processing 4,5

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Special Service Personnel (K-12)

School Administrator	5,6
Curriculum Instructional Specialist	5,6
Counselor	5,6
School Psychologist	6

WINSTON-SALEM STATE UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27110
 Courier #09-22-08

Dr. Everette L. Witherspoon, Vice Chancellor
 for Academic Affairs
 Dr. Lelia Vickers, Director
 Division of Education

Term: Semester
 Approximate Enrollment: 2,500

Support: State
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1991-92 through 1995-96)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 750-2370
 Fax: (910) 750-2375
 E-Mail: VICKERSL@WSSU1.ADP.WSSU.EDU

Date of First Approval: 2/4/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Music	4
Art	4
Second Language Studies: Spanish	4*
<u>Exceptional Children (K-12)</u>	
Specific Learning Disabilities	4

*Temporary Authorization

Non-Public Schools

**BARBER-SCOTIA COLLEGE
CONCORD, NORTH CAROLINA 28025**

Dr. Lewis G. Dowdy, Jr., Vice President
for Academic Affairs
Dr. Gwendolyn Cunningham, Chair
Division of Education

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1993-94 through 1995-96)

Other Accreditation:
Southern Association

Phone: (704) 793-4934 or 4978 or 4942
Fax: (704) 784-3817 or (704) 793-4945

Date of First Approval: 11/3/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Secondary Education (9-12)</u>	
Mathematics	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4

BARTON COLLEGE
WILSON, NORTH CAROLINA 27893

Dr. F. Mark Davis, Vice President for
 Academic Affairs
 Dr. David Dolman, Chair
 Department of Education and
 Director of Teacher Licensure
 Programs

Term: Semester
 Approximate Enrollment: 1,300
 Support: Church Related
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1993-94 through 1997-98)

Other Accreditation:
 NCATE
 Southern Association

Phone: (919) 399-6431
 Fax: (919) 237-4957

Date of First Approval:
 12/2/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Comprehensive Science	4
Biology	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Music	4
Art	4
Second Language Studies: French, Spanish	4
<u>Exceptional Children (K-12)</u>	
Hearing Impaired	4

BELMONT ABBEY COLLEGE
BELMONT, NORTH CAROLINA 28012

Dr. Artin Arslanian, Provost and
 Dean of the Faculty
 Dr. Aidan Dunleavy, Chair
 Department of Education

Term: Semester
 Approximate Enrollment: 1,025

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Master's

Term of Approval: Five Years
 (1993-94 through 1997-98)

Other Accreditation:
 NCATE
 Southern Association

Phone: (704) 825-6838
 Fax: (704) 825-6743
 E-Mail: DUNLEAVY@CRUSADER.BAC.EDU

Date of First Approval: 3/21/88

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Undergraduate Concentrations: Language Arts, Social Studies, Mathematics, Science	4*
Graduate Concentrations: Language Arts, Social Studies, Mathematics, Science	5
<u>Secondary Education (9-12)</u>	
English	4*
Mathematics	4*
Comprehensive Science	4*
Comprehensive Social Studies	4*
<u>Exceptional Children (K-12)</u>	
Specific Learning Disabilities	4
Mentally Handicapped	4

* Temporary Authorization

**BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA 27420**

Dr. Charlotte L. Alston, Vice President
for Academic Affairs
Dr. Donna Oliver, Director,
Division of Teacher Education

Term: Semester
Approximate Enrollment: 650

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 370-8698 or 370-8672
Fax: (910) 378-0511

Date of First Approval: 5/5/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Mathematics	4
<u>Secondary Education (9-12)</u>	
English	4
Biology	4
Mathematics	4
<u>Special Subject Areas (K-12)</u>	
Music	4
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Specific Learning Disabilities	4

CAMPBELL UNIVERSITY
BUIES CREEK, NORTH CAROLINA 27506

Dr. Jerry Wallace, Provost and
Vice President for Academic Affairs
Dr. Margaret Giesbrecht, Dean
School of Education

Term: Semester
Approximate Enrollment: 4,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Sixth-Year

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 893-1200, Ext. 1630
Fax: (910) 893-1999

Date of First Approval: 11/2/67

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Undergraduate Concentrations: Language Arts, Social Studies 4

Graduate Concentrations: Language Arts, Social Studies,
Mathematics, Science 5

Secondary Education (9-12)

English 4,5

Mathematics 4,5

Biology 4

Comprehensive Social Studies 4,5

History 4

Special Subject Areas (K-12)

Physical Education 4,5

Music 4

Second Language Studies: French, Spanish 4

Vocational Education (7-12)

Home Economics 4

Special Service Personnel (K-12)

School Administrator 5,6

Curriculum Instructional Specialist 5

Counselor 5

BEST COPY AVAILABLE

CATAWBA COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. J. Michael Wilson, Provost and
 Dean of the College
 Dr. Shirley Haworth, Director
 Division of Teacher Education

Term: Semester
 Approximate Enrollment: 1,000

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Master's

Term of Approval: Five Years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (704) 637-4461
 Fax: (704) 637-4732
 E-Mail: SHAWORTH@CATAWBA.EDU
 BOFERREL@CATAWBA.EDU

Date of First Approval: 1/7/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Undergraduate Concentrations: Language Arts, Social Studies, and	
Mathematics	4
Science	4*
Graduate Concentrations: Language Arts, Mathematics	5
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Comprehensive Social Studies	4
Biology	4*
Chemistry	4*
Comprehensive Science	4*
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Reading	4
Music	4
<u>Exceptional Children (K-12)</u>	
Academically Gifted	4
Mentally Handicapped	4

*Temporary Authorization

CHOWAN COLLEGE
MURFREESBORO, NORTH CAROLINA 27855

Dr. Frank Lowe, Vice President
for Academic Affairs
Dr. Charles Bentley, Chair
Department of Education

Term: Semester
Approximate Enrollment: 816

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1995-96 through 1997-98)

Other Accreditation:
Southern Association

Phone: (919) 398-4106 Ext. 329
Fax: (919) 398-1237

Date of Temporary Authorization:
05/31/95

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4*

*Temporary Authorization

DAVIDSON COLLEGE
DAVIDSON, NORTH CAROLINA 28036

Dr. Robert Williams, Vice President
for Academic Affairs
Dr. Grace Mitchell, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,550

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 892-2130
Fax: (704) 892-2005
E-Mail: GRMITCHE@DAVIDSON.EDU

Date of First Approval: 7/7/66

APPROVED PROGRAMS

Secondary Education (9-12)

English	4
Mathematics	4
Comprehensive Social Studies	4
Second Language Studies: Classical Latin	4

Special Subject Areas (K-12)

Second Language Studies: French, Spanish	4
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**DUKE UNIVERSITY
DURHAM, NORTH CAROLINA 27708**

Dr. Richard A. White, Dean
Trinity College
Dr. David Malone, Acting Associate Director
of the Program in Education and
Director of Teacher Preparation
Ms. Susan Norris, Program Manager
Program in Education

Term: Semester
Approximate Enrollment: 9,072

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 660-3075
Fax: (919) 660-3080

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Secondary Education (9-12)

English 4,5

Mathematics 4,5

Comprehensive Science 4,5

Biology 5

Comprehensive Social Studies 4,5

History 5

EAST COAST BIBLE COLLEGE
CHARLOTTE, NORTH CAROLINA 28214

Dr. Robert A. Gwaltney, Vice President
for Academic Affairs/Dean of the College
Dr. Wade Cogan, Chair
Education Department
Dr. Cecelia Ward, Director
of Teacher Education

Term: Semester
Approximate Enrollment: 300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1994-95 through 1996-97)

Other Accreditation:
AABC
Southern Association

Phone: (704) 394-2307
Fax: (704) 393-3689

Date of Temporary Authorization: 04/07/94

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4*

*Temporary Authorization

ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA 27244

Dr. Julianne Maner, Vice President/Dean
for Academic Affairs

Dr. F. Gerald Dillashaw, Dean
Division of Education, Health, Physical
Education and Leisure/Sports
Management

Term of Approval: Five Years
(1991-92 through 1995-96)

Term: Semester
Approximate Enrollment: 3,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Phone: (910) 584-2355
Fax: (910) 538-2609
E-Mail: DILLASHA@NUMEN.ELON.EDU

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics,
Science 4

Secondary Education (9-12)

English 4
Mathematics 4
Comprehensive Science 4
Physics 4
Biology 4
Chemistry 4
Comprehensive Social Studies 4
History 4

Special Subject Areas (K-12)

Physical Education 4
Health Specialist 4
Music 4
Second Language Studies: French, Spanish 4

Exceptional Children (K-12)

Behaviorally/Emotionally Handicapped 5*
Specific Learning Disabilities 4,5*

*Temporary Authorization

**GARDNER-WEBB UNIVERSITY
BOILING SPRINGS, NORTH CAROLINA 28017**

Dr. Frank Bonner, Vice President
for Academic Affairs
Dr. Ben Carson, Chair
Department of Education

Term: Semester
Approximate Enrollment: 2,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1994-95 through 1998-99)

Other Accreditation:
Southern Association
NCATE

Phone: (704) 434-4406
Fax: (704) 434-4329

Date of First Approval: 5/11/71

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Secondary Education (9-12)

English 4,5

Mathematics 4

Biology 4

Chemistry 4

Comprehensive Social Studies 4

Special Subject Areas (K-12)

Physical Education 4,5

Health Specialist 4

Music 4

Second Language Studies: French, Spanish 4

Special Service Personnel (K-12)

School Administrator 5

Counselor 5

GREENSBORO COLLEGE
GREENSBORO, NORTH CAROLINA 27401

Dr. Daniel Keck, Vice President
 for Academic Affairs
 Dr. Rebecca Blomgren, Director
 of Teacher Education
 Dr. Randy Hunt, Chair
 Division of Education

Term: Semester
 Approximate Enrollment: 1,000

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 272-7102
 Fax: (910) 271-2237

Date of First Approval: 12/2/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Music	4
Art	4
Second Language Studies: Spanish	4
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Behaviorally-Emotionally Handicapped	4
Specific Learning Disabilities	4

**GUILFORD COLLEGE
GREENSBORO, NORTH CAROLINA 27410**

Dr. Martha Cooley, Academic Dean
Dr. Kay Doost, Chair
Education Studies Department

Term: Semester
Approximate Enrollment: 1,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 316-2270
Fax: (910) 316-2950
E-Mail: DOOSTFK@RASCAL.GUILDFORD.EDU

Date of First Approval: 4/7/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Secondary Education (9-12)</u>	
English	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Second Language Studies: French, Spanish	4

**HIGH POINT UNIVERSITY
HIGH POINT, NORTH CAROLINA 27262**

Dr. Vance Davis, Dean
Dr. Dennis Carroll, Chair
Department of Education

Term: Semester
Approximate Enrollment: 2,020

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 841-9229
Fax: (910) 841-5123

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Mathematics, Science 4

Secondary Education (9-12)

English 4

Mathematics 4

Biology 4

Comprehensive Social Studies 4

History 4

Special Subject Areas (K-12)

Physical Education 4

Art 4

Second Language Studies: French, Spanish 4

Exceptional Children (K-12)

Behaviorally-Emotionally Handicapped 4*

Mentally Handicapped 4*

Specific Learning Disabilities 4*

Academically Gifted (add-on) 4*

*Temporary Authorization

JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA 28216

Dr. Ruth Greene, Acting Vice President
for Academic Affairs
Dr. Bessie Gage, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,391

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 378-1063
Fax: (704) 378-1281

Date of First Approval: 11/3/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Secondary Education (9-12)

English 4

Mathematics 4

Comprehensive Social Studies 4

Special Subject Areas (K-12)

Physical Education 4

Music 4

Health Specialist 4

**LEES-MCRAE COLLEGE
BANNER ELK, NORTH CAROLINA 28064**

Dr. Dwaine Green, Provost and
Dean of the Faculty
Dr. Roma Joyce Angel, Chair
Division of Education

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 898-5241 Ext. 8206
Fax: (704) 898-8814
E-Mail: ANGELR@BOBCAT.LMC.EDU

Date of First Approval: 7/1/88

APPROVED PROGRAMS

Middle Grades Education (6-9)

Concentrations: Language Arts, Social Studies, Science 4

Mathematics 4*

Secondary Education (9-12)

English 4

Comprehensive Social Studies 4

Comprehensive Science 4

Mathematics 4*

Special Subject Areas (K-12)

Theatre Arts 4

*Temporary Authorization

**LENOIR-RHYNE COLLEGE
HICKORY, NORTH CAROLINA 28603**

Dr. Robert L. Spuller, Vice President
and Dean of Academic Affairs
Ms. Barbara B. Andrew, Chair
Department of Education and
Director Teacher Education

Term: Semester
Approximate Enrollment: 1,273

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1989-90 through 1993-94)
NOTE: Extension granted
for one year

Other Accreditation:
NCATE
Southern Association

Phone: (704) 328-7194
Fax: (704) 328-7368

Date of First Approval: 5/6/65

APPROVED PROGRAMS

<u>Pre-Kindergarten</u>	
Birth through Kindergarten	4
<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4,5
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Comprehensive Science	4
Biology	4
Physics	4
Chemistry	4
Comprehensive Social Studies	4
Second Language Studies: Classical Latin	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Theatre Arts	4
Reading	4,5
Music	4
Art	4
Second Language Studies: French, Spanish, German	4
<u>Exceptional Children (K-12)</u>	
Academically Gifted (add-on)	4,5
Hearing Impaired	4

(continued on next page)

Vocational Education (9-12)

Vocational Business Education 4

Vocational Business Education - Data Processing 4

Special Service Personnel (K-12)

Counselor 5

**LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA 28144**

Dr. Barbara Brown, Vice President
for Academic Affairs/Dean of the
College
Dr. Maxine McLinnahan, Chair
Department of Education

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 638-5600
Fax: (704) 638-2211

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Secondary Education (9-12)

English 4

Mathematics 4

Comprehensive Social Studies 4

Special Subject Areas (K-12)

Physical Education 4

Music 4

MARS HILL COLLEGE
MARS HILL, NORTH CAROLINA 28754

Dr. Earl Leininger, Dean of Faculty
 Dr. John Hough, Chair
 Division of Education

Term: Semester
 Approximate Enrollment: 1,319

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (704) 689-1204
 Fax: (704) 689-1474
 E-Mail: JHOUGH@MHC.EDU

Date of First Approval: 6/5/69

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Mathematics, Science	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Theatre Arts	4
Music	4
Art	4

MEREDITH COLLEGE
RALEIGH, NORTH CAROLINA 27611

Dr. Allen Burris, Vice President and
 Dean of the College
 Dr. Gwendolyn Clay, Chair
 Department of Education

Term: Semester
 Approximate Enrollment: 2,200

Support: Church Related
 Student Body: Women
 Highest Degree: Master's

Term of Approval: Five Years
 (1989-90 through 1994-95)

Other Accreditation:
 NCATE
 Southern Association

Phone: (919) 829-8315
 Fax: (919) 829-2303
 E-Mail: CLAYG@MEREDITH.EDU

Date of First Approval: 1/7/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Science, Social Studies, Mathematics	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
Chemistry	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Reading	5
Music	4,5
Art	4
Second Language Studies: French, Spanish	4
Dance	4
<u>Vocational Education (7-12)</u>	
Home Economics	4
Vocational Business Education - Data Processing	4
<u>Special Service Personnel (K-12)</u>	
School Social Worker	4

METHODIST COLLEGE
FAYETTEVILLE, NORTH CAROLINA 28311

Dr. Anthony J. DeLapa, Vice President
 for Academic Affairs
 Dr. Tryon D. Lancaster, Director
 Department of Education

Term: Semester
 Approximate Enrollment: 1,000

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Bachelor's

Term of Approval: Five Years
 (1992-93 through 1996-97)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 630-7060
 Fax: (910) 630-2123

Date of First Approval: 11/2/67

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies, Science	4
Mathematics	4*
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
History	4
<u>Special Subjects Areas (K-12)</u>	
Physical Education	4
Music	4
Art	4
Reading	4*
Second Language Studies: French, Spanish	4
<u>Exceptional Children (K-12)</u>	
Specific Learning Disabilities	4
Academically Gifted	4*

*Temporary Authorization

**MONTREAT COLLEGE
MONTREAT, NORTH CAROLINA 28757**

Dr. Don King, Vice President for
Academic Affairs
Dr. John Chesky, Director of
Teacher Education

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Three Years
(1991-92 through 1994-95)
NOTE: Request for extension granted
through Spring, 1996

Other Accreditation:
Southern Association

Phone: (704) 669-8011 Ext. 3655
Fax: (704) 669-9554

Date of Temporary Authorization: 10/03/91

APPROVED PROGRAMS

Secondary Education (9-12)

English	4*
Comprehensive Social Studies	4*

*Temporary Authorization

**NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA 27804**

Dr. Bob Bussom, Interim Academic Dean
Dr. Barbara Perry-Sheldon, Chair
Department of Education

Term: Semester
Approximate Enrollment: 1,300

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 985-5100
Fax: (919) 977-3701

Date of First Approval: 6/27/68

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Middle Grades Education (6-9)</u>	
Concentrations: Language Arts, Social Studies,	
Mathematics, Science	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
History	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4

PFEIFFER COLLEGE
MISENHEIMER, NORTH CAROLINA 28109

Dr. James Spiceland, Dean
Dr. Melva Burke, Head
Department of Teacher Education

Term: Semester
Approximate Enrollment: 900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1994-95 through 1998-99)

Other Accreditation:
Southern Association
National Association of Schools of Music
NCATE

Phone: (704) 463-1360, Ext 2664
Fax: (704) 463-1363

Date of First Approval: 4/7/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Secondary Areas (9-12)</u>	
English	4
Mathematics	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Music	4
<u>Exceptional Children (K-12)</u>	
Mentally Handicapped	4
Specific Learning Disabilities	4
Behaviorally-Emotionally Handicapped	4*

*Temporary Authorization

QUEENS COLLEGE
CHARLOTTE, NORTH CAROLINA 28274

Dr. Robert Miller, Vice President
for Academic Affairs
Dr. Joyce A. Eckart, Chair
Department of Education
Dr. Sandra L. Leslie, Director of
Teacher Education Programs

Term of Approval: Five Years
(1992-93 through 1996-97)

Phone: (704) 337-2200
Fax: (704) 337-2517

Term: Semester
Approximate Enrollment: 1,600

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Secondary Education (9-12)

English 4

Mathematics 4

Biology 4

Comprehensive Social Studies 4

History 4

Special Subject Areas (K-12)

Second Language Studies: French, Spanish 4

SAINT ANDREWS PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA 28352

Dr. Lawrence E. Schulz, Academic Dean
Dr. Jane Huffman, Chair
Department of Education

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1992-93 through 1996-97)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 277-5340
Fax: (910) 277-5020

Date of First Approval: 5/6/65

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Second Language Studies: French, Spanish	4

SAINT AUGUSTINE'S COLLEGE
RALEIGH, NORTH CAROLINA 27610

Dr. Dwight Fennell, Vice President
for Academic Affairs
Dr. Beverly Downing, Chair
Division of Education

Term: Semester
Approximate Enrollment: 1,900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
Southern Association

Phone: (919) 516-4096
Fax: (919) 828-8017

Date of First Approval: 4/7/66

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Biology	4
Comprehensive Social Studies	4
<u>Special Subject Areas (K-12)</u>	
Physical Education	4
Music	4
<u>Exceptional Children (K-12)</u>	
Specific Learning Disabilities	4
<u>Vocational Education (7-12)</u>	
Vocational Business Education	4

SALEM COLLEGE
WINSTON-SALEM, NORTH CAROLINA 27108

Dr. Eileen Wilson-Oyelaran, Dean
 Dr. Dorothy Russell, Chair
 Department of Education

Term: Semester
 Approximate Enrollment: 800

Support: Church Related
 Student Body: Women
 Highest Degree: Master's

Term of Approval: Five Years
 (1991-92 through 1995-96)

Other Accreditation:
 NCATE
 Southern Association

Phone: (910) 721-2658
 Fax: (910) 721-2683
 E-Mail: DOROTHY@PALS.GUILFORD.EDU

Date of First Approval: 7/2/64

APPROVED PROGRAMS

<u>Pre-Kindergarten</u>	
Birth through Kindergarten	4*
<u>Elementary Education (K-6)</u>	
Elementary Education	4,5
<u>Secondary Education (9-12)</u>	
English	4
Mathematics	4
Comprehensive Social Studies	4
Biology	4
Chemistry	4
<u>Special Subject Areas (K-12)</u>	
Second Language Studies: French, Spanish	4
Reading	5
<u>Exceptional Children K-12)</u>	
Specific Learning Disabilities	4,5

*Temporary Authorization

SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA 27601

Dr. Collie Coleman, Vice President
for Academic Affairs
Dr. Horace Caple, Chairman
Division of Education and
Humanities
Dr. Joyce Keyes,
Director of Teacher Education

Term: Semester
Approximate Enrollment: 2,450

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (919) 546-8374 or 8364
Fax: (919) 546-8437

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Secondary Education (9-12)

English 4

Mathematics 4

Biology 4

Comprehensive Social Studies 4

Exceptional Children (K-12)

Mentally Handicapped 4

**WAKE FOREST UNIVERSITY
WINSTON-SALEM, NORTH CAROLINA 27109**

Dr. Thomas E. Mullen, Dean
Dr. Joseph Milner, Chair
Department of Education

Term: Semester
Approximate Enrollment: 3,359

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Term of Approval: Five Years
(1991-92 through 1995-96)

Other Accreditation:
NCATE
Southern Association

Phone: (910) 759-5341
Fax: (910) 759-4591

Date of First Approval: 7/2/64

APPROVED PROGRAMS

<u>Elementary Education (K-6)</u>	
Elementary Education	4
<u>Secondary Education (9-12)</u>	
English	4,5
Mathematics	4,5
Comprehensive Social Studies	4,5
Biology	4,5
Chemistry	4,5
Physics	4,5
Classical Latin	4
<u>Special Subject Areas (K-12)</u>	
Music	4
Second Language Studies: German, Spanish	4
French	4,5*
<u>Special Service Personnel (K-12)</u>	
Counselor	5

*Temporary Authorization

WARREN WILSON COLLEGE
ASHEVILLE, NORTH CAROLINA 28815-9000

Dr. Virginia McKinley, Vice President
for Academic Affairs
Dr. Richard Sietsema, Chair
Education Department

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Term of Approval: Five Years
(1993-94 through 1997-98)

Other Accreditation:
NCATE
Southern Association

Phone: (704) 298-3325, Ext. 274
Fax: (704) 299-4841
E-Mail: DICK@WARREN-WILSON.EDU

Date of First Approval: 1/3/71

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4

Secondary Education (9-12)

English 4

Mathematics 4

Biology 4

Chemistry 4

Comprehensive Social Studies 4

History 4

WINGATE UNIVERSITY
WINGATE, NORTH CAROLINA 28174

Dr. William M. Christie, Provost
 Dr. Robert A. Shaw, Dean, School
 of Education/Director of
 Teacher Education

Term: Semester
 Approximate Enrollment: 1,400

Support: Church Related
 Student Body: Coeducational
 Highest Degree: Master's

Term of Approval: Five Years
 (1993-94 through 1997-98)

Other Accreditation:
 NCATE
 Southern Association

Phone: (704) 233-8075
 Fax: (704) 233-8192

Date of First Approval: 1/3/80

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education 4,5

Middle Grades Education (6-9)

Undergraduate Concentrations: Language Arts, Social Studies, Mathematics,
 Science 4

Graduate Concentrations: Language Arts, Social Studies, Mathematics 5

Secondary Education (9-12)

English 4

Mathematics 4

Biology 4

Chemistry 4

Comprehensive Social Studies 4

Special Subject Areas (K-12)

Reading 4

Music 4

Art 4

Spanish 4*

Physical Education 4*

*Temporary Authorization

CONSORTIUM-BASED TEACHER EDUCATION PROGRAMS*

METROLINA EDUCATION CONSORTIUM CHARLOTTE, NORTH CAROLINA 28230

Dr. John A. Murphy, Superintendent
Dr. Davis Bingham, Policy Board Chair

Term: Semester
Approximate Enrollment: 100

IHE Member: UNC-Charlotte

Support: Public
Student Body: Professional
Employees, Charlotte/
Mecklenburg Schools
Highest Degree: Sixth-Year
(Awarded by University)

Term of Approval: Three Years
(1989-90 through 1991-92)
NOTE: Extension Approved through
Spring, 95

Date of First Approval: 1981

Phone: (704) 379-7139
Fax: (704) 379-7206

WINSTON-SALEM/FORSYTH CONSORTIUM WINSTON-SALEM, NORTH CAROLINA 27102-2513

Dr. Don Martin, Superintendent
Danny Lawrence, Co-Chair
Becky Berry, Co-Chair
Dr. Pat Schreiber, Program Manager

Term: On-going Individually Planned
Programs
Approximate Involvement: 120

Support: Public and Private

IHE Members: Salem College
Wake Forest University
Winston-Salem State Univ.

Student Body: Teacher
Employees, Winston-Salem/
Forsyth Schools

Highest Degree: Add-on and Lateral Entry
Licensure only

Term of Approval: Three Years
(1989-90 through 1991-92)
NOTE: Extension Approved through
Spring, 93

Date of First Approval: 1981

Phone: (910) 727-2374
Fax: (910) 727-2008

*Consortium-based teacher education programs offer alternatives to regular college or university-based teacher preparation programs. Because of the unique nature of both the Metrolina and Winston-Salem/Forsyth Programs, inquiries should be addressed to their respective directors who are identified above.

Appendices

APPENDIX A

PRESIDENTS AND CHANCELLORS

PUBLIC INSTITUTIONS

The University of North Carolina
C. D. Spangler, Jr.
General Administration
Chapel Hill, North Carolina

Appalachian State University, Boone, Dr. Francis T. Borkowski, Chancellor
East Carolina University, Greenville, Dr. Richard R. Eakin, Chancellor
Elizabeth City State University, Elizabeth City, Dr. Mickey Burnim, Chancellor
Fayetteville State University, Fayetteville, Dr. Willis B. McLeod, Interim Chancellor
North Carolina A & T State University, Greensboro, Dr. Edward B. Fort, Chancellor
North Carolina Central University, Durham, Dr. Julius Chambers, Chancellor
North Carolina State University, Raleigh, Dr. Larry K. Monteith, Chancellor
Pembroke State University, Pembroke, Dr. Joseph Oxendine, Chancellor
University of North Carolina at Asheville, Dr. Patsy B. Reed, Chancellor
University of North Carolina at Chapel Hill, Dr. Michael Hooker, Chancellor
University of North Carolina at Charlotte, Dr. James H. Woodward, Chancellor
University of North Carolina at Greensboro, Dr. Patricia Sullivan, Chancellor
University of North Carolina at Wilmington, Dr. James R. Leutze, Chancellor
Western Carolina University, Cullowhee, Dr. Myron L. Coulter, Chancellor
Winston-Salem State University, Winston-Salem, Dr. Gerald McCants, Interim Chancellor

NON-PUBLIC INSTITUTIONS

Barber-Scotia College, Concord, Dr. Mabel Parker McLean, President
Barton College, Wilson, Dr. James Hemby, President
Belmont Abbey College, Belmont, Dr. Robert Preston, President
Bennett College, Greensboro, Dr. Gloria R. Scott, President
Campbell University, Buies Creek, Dr. Norman Wiggins, President
Catawba College, Salisbury, Mr. Fred H. Corriher, President
Chowan College, Mufreesboro, Dr. Herman Collier, Jr., Interim President
Davidson College, Davidson, Dr. John W. Kuykendall, President
Duke University, Durham, Dr. Nanerl Keohane, President
East Coast Bible College, Charlotte, Reverend Lawrence Leonhardt, President
Elon College, Elon College, Dr. Fred Young, President
Gardner-Webb University, Boiling Springs, Dr. Chris White, President
Greensboro College, Greensboro, Dr. Craven Williams, President
Guilford College, Greensboro, Dr. William Rogers, President
High Point University, High Point, Dr. Jacob Martinson, President
Johnson C. Smith University, Charlotte, Dr. Dorothy C. Yancy, President
Lees-McRae College, Banner Elk, Dr. James Schobel, President
Lenoir-Rhyne College, Hickory, Dr. Ryan LaHurd, President
Livingstone College, Salisbury, Dr. Roy Hudson, Interim President
Mars Hill College, Mars Hill, Dr. Fred B. Bentley, President
Meredith College, Raleigh, Dr. John E. Weems, President
Methodist College, Fayetteville, Dr. M. Elton Hendricks, President
Montreat College, Montreat, Mr. William Hurt, President
North Carolina Wesleyan College, Rocky Mount, Dr. Leslie H. Garner, Jr., President
Pfeiffer College, Misenheimer, Dr. Zane E. Eargle, President
Queens College, Charlotte, Dr. Billy O. Wireman, President
St. Andrews Presbyterian College, Laurinburg, Dr. Warren L. Board, President
St. Augustine's College, Raleigh, Dr. Bernard F. Franklin, President
Salem College, Winston-Salem, Dr. Julianne Still Thrift, President
Shaw University, Raleigh, Dr. Talbert O. Shaw, President
Wake Forest University, Winston-Salem, Dr. Thomas Hearn, President
Warren Wilson College, Swannanoa, Dr. Douglas Orr, President
Wingate University, Wingate, Dr. Jerry McGee, President

APPENDIX B

LICENSURE OFFICERS

<u>Code #</u>	<u>Institution Name</u>	<u>Licensure Officer</u>	<u>Telephone #</u>
2905	NC A&T STATE UNIVERSITY	DR. DAVID BOGER	(910) 334-7757
2906	APPALACHIAN STATE UNIVERSITY	DR. J. PAT KNIGHT	(704) 262-3152
2907	UNC - ASHEVILLE	DR. ARTHEA REED	(704) 251-6420
2908	BARTON COLLEGE	DR. DAVID DOLMAN	(919) 399-6431
2909	BARBER-SCOTIA COLLEGE	DR. GWEN CUNNINGHAM	(704) 786-5171
2910	BELMONT ABBEY COLLEGE	MS. BECKY GARNER	(704) 825-6821
2911	BENNETT COLLEGE	DR. DONNA OLIVER	(910) 370-8672
2913	CAMPBELL UNIVERSITY	DR. MARGARET GIESBRECHT	(910) 893-1200
2914	CATAWBA COLLEGE	DR. SHIRLEY HAWORTH	(704) 637-4403
2918	DAVIDSON COLLEGE	DR. GRACE MITCHELL	(704) 892-2134
2916	CHOWAN COLLEGE	DR. CHARLES BENTLEY	(919) 398-4106
2920	DUKE UNIVERSITY	MS. SUSAN NORRIS	(919) 660-3075
29325	EAST COAST BIBLE COLLEGE	DR. CECELIA WARD	(704) 394-2307
2923	EAST CAROLINA UNIVERSITY	DR. PARMALEE HAWK	(919) 757-6271
2926	ELIZABETH CITY STATE UNIVERSITY	DR. SAMUEL C. MOORE	(919) 335-3295
2927	ELON COLLEGE	DR. F. GERALD DILLASHAW	(910) 584-2353
2928	FAYETTEVILLE STATE UNIVERSITY	DR. SAUNDRA SHORTER	(910) 486-1375
2929	GARDNER-WEBB UNIVERSITY	DR. BEN CARSON	(704) 434-2361
2930	GREENSBORO COLLEGE	DR. REBECCA BLOMGREN	(910) 272-7102
2931	GUILFORD COLLEGE	DR. KAY DOOST	(910) 316-2270
2933	HIGH POINT UNIVERSITY	DR. DENNIS CARROLL	(910) 841-9188
2936	JOHNSON C. SMITH UNIVERSITY	DR. BESSIE L. GAGE	(704) 378-1064
2939	LEES-MCRAE COLLEGE	DR. ROMA ANGEL	(704) 898-5241
2941	LENOIR-RHYNE COLLEGE	MS. BARBARA ANDREW	(704) 328-7194
2942	LIVINGSTONE COLLEGE	DR. MAXINE MCLINNAHAN	(704) 638-5601
2944	MARS HILL COLLEGE	DR. JOHN HOUGH	(704) 689-1204
2945	MEREDITH COLLEGE	DR. GWEN CLAY	(919) 829-8340
2946	METHODIST COLLEGE	DR. TRYON LANCASTER	(910) 630-7060
2948	MONTREAT COLLEGE	DR. JOHN CHESKY	(704) 669-8011
2950	NC CENTRAL UNIVERSITY	DR. THOMAS SCHEFT	(919) 560-6692
2951	NC WESLEYAN COLLEGE	DR. BARBARA PERRY-SHELDON	(919) 977-7171
2954	PEMBROKE STATE UNIVERSITY	DR. KATHRYN SULLIVAN	(910) 521-6271
2955	PFEIFFER COLLEGE	DR. MELVA M. BURKE	(704) 463-1360
2957	QUEENS COLLEGE	DR. SANDRA L. LESLIE	(704) 332-7612
2960	SALEM COLLEGE	DR. DOROTHY RUSSELL	(910) 721-2656
2962	SHAW UNIVERSITY	DR. JOYCE A.H. KEYES	(919) 546-8374
2967	ST. ANDREWS COLLEGE	DR. GAIL HUFFMAN	(910) 277-5340
2968	ST. AUGUSTINE'S COLLEGE	DR. BEVERLY DOWNING	(919) 516-4096
2972	NC STATE UNIVERSITY	DR. CAROLYN MAIDON	(919) 515-5524
2974	UNC - CHAPEL HILL	MS. CAROLYN JONES	(919) 962-1398
2975	UNC - CHARLOTTE	DR. JOHN NAGLE	(704) 547-2508
2976	UNC - GREENSBORO	DR. TONY JOHNSON	(910) 334-5100
2978	WAKE FOREST UNIVERSITY	DR. LORAIN STEWART	(910) 759-5990
2979	WARREN WILSON COLLEGE	DR. DICK SIETSEMA	(704) 298-3325
2981	WESTERN CAROLINA UNIVERSITY	DR. MARILYN FELDMANN	(704) 227-7311
2984	UNC - WILMINGTON	DR. CAROL CHASE THOMAS	(910) 350-4142
2985	WINGATE UNIVERSITY	DR. ROBERT A. SHAW	(704) 233-8075
2986	WINSTON-SALEM STATE UNIVERSITY	DR. LELIA VICKERS	(910) 750-2370
2999	EAST COAST BIBLE COLLEGE	DR. CECELIA WARD	(704) 394-2307

APPENDIX C

Testing Requirements for the North Carolina Professional Educator's License

(effective July 1, 1995)

The Praxis Series is the standard test requirement for licensing in North Carolina. First-time applicants for a North Carolina license must submit scores for the Professional Knowledge test of the NTE Core Battery and for either an NTE specialty area test or a Praxis II subject assessment. Only one specialty area test or subject assessment is required for the first North Carolina license, even if applicants are eligible for more than one area of licensing. Out-of-state applicants may apply for licensure without test scores. They will be given their first school year of employment in North Carolina to meet the testing requirement.

Except in the case of bachelor's level graduates of North Carolina approved education programs, first-time applicants can present GRE scores in lieu of NTE scores. The minimum acceptable scores for an exam taken on or before September 30, 1977, are 390 for verbal ability and 400 for quantitative ability. For exams taken on or after October 1, 1977, the minimum acceptable scores are 380 for verbal ability, 410 for quantitative ability, and 380 for analytical ability. (Please note that the GRE is the *only* allowable substitute for the Praxis Series.)

Applicants for a license must meet the minimum Praxis scores in effect at the time they apply for their license, *regardless of the scores in effect at the time they took the tests.*

License holders who are adding an area of licensure must submit an NTE specialty area or Praxis subject assessment score in addition to meeting academic requirements for adding the area (unless no specialty area test or subject assessment is required for that particular area). **GRE scores cannot be substituted for NTE specialty area or Praxis subject assessment scores in this situation.**

Test scores must be properly authenticated and without qualifications, reservations, or irregularities. Any licensing action taken as a result of test scores discovered to be fraudulent becomes null and void.

On the following pages is a list of the tests required for each area of North Carolina licensure and the minimum acceptable score for the specialty area test or subject assessment required. The minimum acceptable score for the Professional Knowledge test is 649 for all applicants.

Please note the change effective July 1, 1995, from the NTE Programs to the Praxis Series. Both the NTE Core Battery tests (including the Professional Knowledge test) and the NTE Specialty Area tests are now included under Praxis II in the Praxis Series registration bulletin. Some licensure areas now require an NTE specialty area test while others require a Praxis subject assessment. Unlike specialty area tests, subject assessments are made up of two or three separate tests.

IS-PRAXIS
August 1995

Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

Praxis Testing Requirements for the North Carolina License
Effective July 1, 1995

Area of Licensure	Code	Required Tests * = specialty area (NTE) ** = subject assessment (Praxis)	Required Score on Specialty Area or Subject Assessment
Special Service Personnel			
School Administrator - Superintendent	011	PK & 10410*	590
School Administrator - Principal	012	PK & 10410*	590
Curriculum-Instructional Specialist	113	PK & 10410*	590
Instructional Technology Specialist - Computers	077	PK & 10410*	590
Media Supervisor	078	PK & 10410*	590
Vocational Director	711	PK & 10410*	590
Program Administrator - Exceptional Children	88099	PK & 10410*	590
Counselor	005	20420*	570
School Social Worker	006	none	n/a
School Psychologist	026	10400*	620
Audiologist	88003	10340*	590
Speech-Language Pathologist	88082	10330*	550
Preschool/Elementary			
Birth through Kindergarten	014	PK	n/a
Elementary (K-6)	025	PK & 20010* or 10020*	20010 = 540 10020 = 530
Middle Grades			
Language Arts	78180	PK & 0041** & 0043**	319 (total score)
Mathematics	78200	PK & 10060*	530
Science	78300	PK & 433** & 483**	311 (total score)
Social Studies	78400	PK & 81** & 82**	319 (total score)
Agriculture	78700	PK	n/a
Business	78760	PK	n/a
Health Occupations	78720	PK	n/a
Home Economics	78710	PK	n/a
Marketing	78730	PK	n/a
Technology	78820	PK	n/a

Secondary			
Anthropology	433	PK & 81**, 82**, & 83**	509 (total score)
Bible	905	PK	n/a
Biology	310	PK & 0231**, 0233**, & 0234**	475 (total score)
Business Education	600	PK & 10100*	580
Chemistry	330	PK & 0241**, 0242**, & 0483**	476 (total score)
Earth Science	302	PK & 20570*	530
Economics	431	PK & 81**, 82**, & 83**	509 (total score)
English	100	PK & 0041**, 0042**, & 0043**	485 (total score)
French	510	PK & 10170*	540
Geography	410	PK & 81**, 82**, & 83**	509 (total score)
German	530	PK & 20180*	540
History	420	PK & 81**, 82**, & 83**	509 (total score)
Latin	590	PK	n/a
Mathematics	200	PK & 61** & 65**	308 (total score)
Physics	320	PK & 10260*	510
Political Science	405	PK & 81**, 82**, & 83**	509 (total score)
Russian	580	PK	n/a
Science (Comprehensive)	300	PK & 431**, 432**, & 433**	481 (total score)
Social Studies (Comprehensive)	400	PK & 81**, 82**, & 83**	509 (total score)
Sociology	432	PK & 81**, 82**, & 83**	509 (total score)
Spanish	520	PK & 191** & 192**	330 (total score)
Special Subject Areas			
Art	810	PK & 10130*	530
Dance	805	PK	n/a
English as a Second Language	110	PK & 20360*	520
French	511	PK & 10170*	540
German	531	PK & 20180*	540
Health Specialist	098	PK & 10550*	640
Instructional Technology Specialist - Telecommunications	074	PK	n/a
Junior ROTC	999	PK	n/a
Media Coordinator	076	PK & 10310*	610

Music	800	PK & 10110*	550
Physical Education	090	PK & 91** & 92**	324 (total score)
Reading (bachelor's level)	190	PK & 10200*	540
Reading (graduate level)	190	PK & 10300*	570
Russian	581	PK	n/a
Safety and Driver Education	096	PK	n/a
Spanish	521	PK & 191** & 192**	330 (total score)
Speech	109	PK & 10220*	560
Theater Arts	108	PK	n/a
Academically Gifted	88087	PK	n/a
Behaviorally/Emotionally Handicapped	88085	PK & 10370*	680
Cross Categorical	88001	PK & 10350*	510
Hearing Impaired	88088	PK & 10270*	650
Mentally Handicapped	88081	PK & 10320*	580
Severely/Profoundly Handicapped	88002	PK	n/a
Specific Learning Disabilities	88086	PK & 10380*	610
Visually Impaired	88083	PK & 10280*	550
Vocational Education			
Agriculture	700	PK	n/a
Handicapped/Disadvantaged	770	PK	n/a
Health Occupations Education	720	PK	n/a
Home Economics	710	PK & 10120*	540
Industrial Cooperative Training	745	PK	n/a
Career Development Coordinator	747	PK	n/a
Marketing Education	730	PK & 10560*	690
Technology Education	820	PK & 10050*	580
Trade Preparatory Programs	740	PK	n/a
Vocational Business Education	760	PK & 10100*	580
Vocational Business Education- Data Processing	761	PK & 10100*	580

Questions about administration of these tests should be addressed to The Praxis Series, Educational Testing Service, P.O. Box 6051, Princeton, New Jersey 08541-6051. You may call 800-772-9476 twenty-four hours a day, seven days a week. Fax numbers are 609-530-0581 and 609-771-7906.

Praxis II

Praxis II subject assessments replace the NTE specialty area tests in some licensure areas. Other areas still require the specialty area test. (Specialty area tests are now under the Praxis II heading in the Praxis Series registration bulletin.)

Where subject assessments replace specialty area tests, either two or three assessments are required. For each assessment, a minimum score and a validation score are listed. The passing score is the sum of the validation scores of the assessments required for a particular subject.

The North Carolina State Board of Education's compensatory score model allows a person to score two standard errors of measurement below the validation score on individual subject assessments. In this case, the person must score higher than the validated score on another assessment to achieve the passing score. Although the compensatory model allows some flexibility in scores, an individual must meet the minimum score on each of the assessments to successfully meet the testing requirement.

Score Requirements

Subject * = multiple choice ** = constructed response	Code	Minimum Score	Validation Score
Biology (9-12)			
Content Knowledge, Part 1*	0231	154	167
Content Essays**	0233	139	154
Pedagogy**	0234	135	154
<i>Required Total Passing Score</i>			475
Chemistry (9-12)			
Content Knowledge*	0241	150	167
Physical Science: Pedagogy**	0483	139	154
Content Essays**	0242	135	155
<i>Required Total Passing Score</i>			476
English (9-12)			
Content Knowledge *	0041	154	165
Essays**	0042	135	155
Pedagogy**	0043	145	165
<i>Required Total Passing Score</i>			485
Language Arts (6-8)			
Content Knowledge*	0041	152	164
Pedagogy**	0043	135	155
<i>Required Total Passing Score</i>			319

Mathematics (9-12)			
Content Knowledge*	61	133	153
Pedagogy**	65	135	155
<i>Required Total Passing Score</i>			308
Physical Education (K-12)			
Content Knowledge*	91	155	167
Movement, Forms, Analysis, & Design**	92	144	157
<i>Required Total Passing Score</i>			324
Science (6-8)			
General Science: Content Essays**	433	130	155
Physical Science: Pedagogy**	483	139	156
<i>Required Total Passing Score</i>			311
Science (9-12)			
General Science: Content Essays**	433	130	155
Gen. Sci. Content Knowledge, Part 1*	431	143	162
Gen. Sci. Content Knowledge, Part 2*	432	145	164
<i>Required Total Passing Score</i>			481
Social Studies (6-8)			
Content Knowledge*	81	158	169
Analytical Essays**	82	135	150
<i>Required Total Passing Score</i>			319
Social Studies (9-12)			
Content Knowledge*	81	158	169
Interpretation of Materials**	83	167	180
Analytical Essays**	82	145	160
<i>Required Total Passing Score</i>			509
Spanish (K-12)			
Content Knowledge*	191	148	159
Productive Language Skills**	192	156	171
<i>Required Total Passing Score</i>			330

APPENDIX D

Reciprocal Licensing Plans

Reciprocity plans allow educators from outside North Carolina to establish eligibility for licensing in this state. Reciprocity applies to the extent that out-of-state education programs are equivalent to North Carolina's standards and guidelines for approved education programs. Certain requirements specific to North Carolina, such as the Praxis Series tests, are not covered by reciprocity and must be met before a clear North Carolina license can be issued.

North Carolina recognizes four teacher education and reciprocal licensing approaches:

- completion of an education program accredited by the National Council for Accreditation of Teacher Education (NCATE)
- completion of an education program that follows National Association of State Directors of Teacher Education and Certification (NASDTEC) standards
- reciprocity based on interstate agreements. North Carolina has reciprocal contracts with

Alabama	Maine	South Carolina
California	Maryland	Tennessee
Connecticut	Massachusetts	Texas
Delaware	Michigan	Utah
Florida	New Hampshire	Vermont
Georgia	New Jersey	Virginia
Hawaii	New York	Washington
Idaho	Ohio	West Virginia
Indiana	Pennsylvania	Washington, D.C.
Kentucky	Rhode Island	

- completion of a state-approved program not accredited by NCATE, approved through the interstate agreement, or based on NASDTEC guidelines.

Reciprocity does not guarantee that all areas of licensure will transfer directly from one state to another, but applicants will receive the closest comparable North Carolina areas. In some cases, North Carolina grade level definitions (e.g., elementary and secondary) may differ from those in other states, and such a difference may be reflected on the North Carolina license.

IS-O
July 1995

Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

APPENDIX E

Lateral Entry: Criteria and Conditions

A lateral entry license entitles the holder to be employed by and serve as a teacher in North Carolina schools. Lateral entry licenses are authorized on a provisional basis in major areas of academic study for which the state has established licensure.

Criteria

- ▶ Applicants for a lateral entry license must be employed by a North Carolina school system and hold at least a bachelor's degree from a regionally accredited institution in the subject area they are employed to teach.
- ▶ Graduates of approved education programs in North Carolina who are not recommended for licensure by their college or university are not eligible for a lateral entry license.
- ▶ Individuals who have completed an education program at a college or university are not eligible for a lateral entry license. However, a person who has satisfied all major degree requirements but has a minor deficiency or technical requirement can apply for a lateral entry license if employed by a school system. Such a deficiency cannot exceed six semester hours and must be corrected during the first year of licensure. **Individuals who have completed all education program requirements except the Praxis tests are not eligible for lateral entry licensing.**

Conditions

- ▶ The applicant and the employing school system submit a joint application to the Licensure Section.
- ▶ Individuals licensed through lateral entry must complete an approved education program in their area of licensure at a college or university. The college evaluates the individual's credentials and outlines the course work necessary to earn a clear license. Successful teaching experience can substitute for the student teaching requirement.
- ▶ A lateral entry license is valid for one year. It can be extended on a yearly basis for up to five years if the holder earns a minimum of six semester hours of the outlined course work per year. Lateral entry employees must meet all program requirements within five years.
- ▶ Lateral entry license holders are subject to all regulations that apply to other beginning teachers in North Carolina. They must successfully complete two years of teaching and the Initial Licensure Program before their licenses can be converted from lateral entry to clear and continuing status. Lateral entry employees retain initial status throughout the entire period during which they complete academic and testing requirements.
- ▶ Lateral entry employees must earn the required score on the designated specialty area test or subject assessment during their first year of licensure. If they do not, the license cannot be extended for an additional year.
- ▶ Lateral entry employees must also earn a passing score on the Professional Knowledge test of the NTE Core Battery by the time they complete their education program. (Satisfactory scores on the GRE may be substituted for Professional Knowledge and specialty area or subject assessment scores.)
- ▶ Individuals entering public school service through lateral entry must complete a two-week training course prior to service in the schools or submit evidence of equivalent training. The required training includes the effective teacher training program, classroom management and discipline procedures, and an orientation to local school policies and procedures.
- ▶ For a lateral entry license to remain valid, the holder must meet the testing and progressive credit requirements within the five-year limit whether or not he or she continues to be employed in a North Carolina school system.

APPENDIX F

Program Codes

The first character indicates status (initial or continuing) or describes the limitations and deficiencies of a license:

- 0 - Continuing license with no limitations. Renewal required by expiration date.
- 1 - Provisional license. Holder must complete regulations specified for codes 4, 5, and 7.
- 2 - Provisional license. Valid only for the fiscal year following the effective date.
- 3 - Provisional, conditioned license. Holder must satisfy temporary deficiencies by earning required credit prior to the beginning of the school year that follows the expiration date.
- 4 - Temporary permit. Valid for the remainder of the fiscal year during which licensure is established. Holder must meet Praxis requirement(s) to continue beyond the expiration date of the license.
- 5 - Initial licensure (inactive employment). When the license holder is employed by a North Carolina public school (and certain nonpublic institutions), the Licensure Section is automatically notified via the personnel update process. Other employers must notify the Licensure Section of an individual's employment so that the program code can be changed to active (8).
- 6 - Provisional permit. Valid for one year. Holder must complete regulations specified for codes 4 and 7.
- 7 - Provisional license. Holder must complete renewal requirements (10 semester hours or 15 renewal credits). Six semester hours or 9 renewal credits must be earned during the current year in order to extend the provisional license. The remaining credits must be completed during the second school year.
- 8 - Initial license (active employment). Valid for initial employment in North Carolina. Converts to a continuing license when the holder successfully completes the North Carolina Initial Licensure Program.
- 9 - Initial provisional license. Holder must complete regulations specified for codes 7 and 8 (Initial Licensure Program).
- L - Initial lateral entry license (provisional). Valid for one year. Renewable under provisional regulations. Converts to a continuing license when holder completes an approved teacher education program and successfully completes the North Carolina Initial Licensure Program.
- V - Initial provisional, conditioned license. Valid for current school year. Renewable under provisional regulations. Converts to a continuing license when holder successfully completes required credit, NTE Professional Knowledge test, and the North Carolina Initial Licensure Program.
- E - Statement of eligibility for licensing. Holder is eligible to receive a license for at least one school term. A license is issued upon verification of employment. The Licensure Section outlines any unmet requirements for a continuing license at that time.

The second character identifies the basis for licensing:

- 1 - Completion of an approved teacher education program at an accredited North Carolina institution of higher education.
- 2 - Completion of licensing requirements through a program not defined by codes 1, 3, 4, 6, 8, or 9.
- 3 - Reciprocal licensing based on completion of an education program that follows NASDTEC guidelines.
- 4 - Reciprocal licensing through an interstate licensing contract.
- 5 - Completion of special requirements for licensing in vocational education. License is limited to employment in the specified area of licensing.
- 6 - Reciprocal licensing based on completion of an NCATE-approved teacher education program.
- 8 - Reciprocal licensing not based on NCATE, NASDTEC, or an interstate contract. Successful completion of the North Carolina Initial Licensure Program is mandatory.
- 9 - Endorsement issued under regulations adopted by the State Board of Education on May 4, 1983.
- L - Lateral entry license. Issued to individuals who are not graduates of an education program.
- M - Modified licensing based on verification of competencies by an alternative process approved by the State Board of Education (adopted by the State Board on January 10, 1991).
- E - Eligibility for licensing established by reciprocity.

License Areas

Administrative

- 011 School Administrator - Superintendent*
- 012 School Administrator - Principal**
- 113 Curriculum Instructional Specialist**
- 077 Instructional Technology Specialist-Computers**
- 078 Media Supervisor**
- 711 Vocational Director**
- 88099 Program Administrator (Exceptional Children)**

Student Services

- 005 Counselor**
- 006 School Social Worker
- 008 Mentor
- 026 School Psychologist*
- 88003 Audiologist**
- 88082 Speech-Language Pathologist**

Elementary

- 014 Birth through Kindergarten
- 015 PreK-K add-on^
- 020 Elementary - Graduate (grades 1-8)^
- 021 Primary (grades 1-4)^
- 022 Grammar (grades 4-8)^
- 023 Early Childhood (grades K-4)^
- 024 Intermediate (grades 4-6)^
- 025 Elementary (grades K-6)
- 16000 Elementary Second Language Endorsement (must attach to an elementary area such as 025; valid for full-time assignments in grades 6 and below)^^

Middle Grades (grades 6-9)

- 78180 Language Arts
- 78200 Mathematics
- 78300 Science
- 78400 Social Studies
- 78700 Agriculture
- 78710 Home Economics
- 78720 Health Occupations
- 78730 Marketing
- 78760 Business
- 78820 Technology

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Secondary (grades 9-12)

100	English	520	Spanish
200	Mathematics	530	German
300	Science	580	Russian
302	Earth Science	590	Latin
310	Biology	600	Business Education
320	Physics	601	Basic Business [^]
330	Chemistry	905	Bible
400	Social Studies	18000	Endorsements ^{^^}
405	Political Science	18105	Journalism endorsement ^{^^}
410	Geography	18434	Psychology endorsement ^{^^}
420	History	18535	Japanese endorsement ^{^^}
431	Economics	18540	Italian endorsement ^{^^}
432	Sociology	18545	Chinese endorsement ^{^^}
433	Anthropology	18825	Principles of Technology endorsement ^{^^}
510	French		

Special Subjects (grades K-12)

074	Instructional Technology Specialist-Telecommunications	805	Dance
075	Associate Media Coordinator [^]	810	Art
076	Media Coordinator ^{^^}	18079	Computer Education Endorsement
090	Physical Education	88001	Cross Categorical (mild/moderate handicapped)
096	Safety and Driver Education	88002	Severely/Profoundly Handicapped
097	Health Education	88004	Preschool Handicapped [^]
098	Health Specialist	88081	Mentally Handicapped
108	Theater Arts	88083	Visually Impaired
109	Speech	88084	Physically/Orthopedically Handicapped [^]
110	English as a Second Language	88085	Behaviorally/Emotionally Handicapped
190	Reading	88086	Specific Learning Disabilities
511	French	88087	Academically Gifted ^{^^}
521	Spanish	88088	Hearing Impaired
531	German	88089	Hospitalized Homebound [^]
581	Russian	999	Junior ROTC
800	Music		

Vocational Education

700	Agriculture	74055	Masonry
701	Agriculture Technology [^]	74060	Mechanical Systems (Heating, Air Conditioning, Refrigeration, or Plumbing)
710	Home Economics	74065	Metals Manufacturing (Machine Shop)
720	Health Occupations Education	74070	Technical Drafting
730	Marketing Education	74075	Textiles
740	Trade Preparatory Programs	74080	Welding
74010	Auto Body Repair	74095	Specialized
74015	Automotive or Diesel Repair	745	Industrial Cooperative Training
74020	Cabinetmaking/Furniture	747	Career Development Coordinator
74025	Carpentry	760	Vocational Business Education
74030	Cosmetology	761	Vocational Business Education - Data Processing
74035	Electrical Trades	770	Handicapped/Disadvantaged
74040	Electronics	777	Career Exploration [^]
74045	Graphics & Industrial Communications (Printing)	820	Technology Education
74050	Industrial Maintenance		

* Initial licenses issued only at sixth year level or above.

[^] New licenses not established in this area (established licenses are valid).

** Initial licenses issued only at master's level or above.

^{^^} Issued only if individual is fully licensed in another area.

Class Codes

Bachelor's level codes: A (regular teaching area), VA (vocational), PVA (provisional vocational), and SWA (school social worker)

Master's level codes: G (regular teaching area), SG (supervisor), VG (vocational), P (principal), CG (counselor), and SWG (school social worker)

Sixth-year level codes: AG (regular teaching area), ASG (supervisor), AVG (vocational), AP (principal), AS (superintendent), ACG (counselor), AWG (school social worker)

Doctoral level codes: DG (regular teaching area), DVG (vocational), DSG (supervisor), DAP (principal), DAS (superintendent), DCG (counselor), DWG (school social worker)

Experience

The experience rating on the license is the total number of years credited at the time the license was issued. In addition to service in North Carolina public schools, this experience rating includes other applicable experience that has been submitted to the Licensure Section: teaching experience in nonpublic schools and out-of-state schools, public agency experience, and relevant work experience.

The license holder is responsible for knowing and satisfying renewal regulations and/or any identified provisions or deficiencies required to reissue his or her license.

APPENDIX G

NORTH CAROLINA PROTOCOL FOR JOINT NCATE/SDPI VISITS

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for the Professional Education Units in the State of North Carolina that elect to seek or retain NCATE Unit Accreditation.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction to work jointly with NCATE to conduct state program approval and national unit accreditation. This document outlines the visit conditions for the five-year cycle, 1994-1999.

NCATE Requirements

State Requirements

DATES OF VISIT:

Visits are scheduled in five-year cycles.

Joint visits are scheduled in five-year cycles.

Visits are scheduled from Sunday afternoon through Wednesday noon.

Joint visits are scheduled from Sunday afternoon through Wednesday noon.

TIMELINES:

NCATE's timeline by semester/year is sent to each institution three years prior to the visit.

State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.

NCATE will select the specific dates for the site visit from among those acceptable by the State Department of Public Instruction.

Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.

PRECONDITIONS:

For initial accreditation, the institution responds to Preconditions #1-7 and #9-10. One copy of these preconditions is sent to NCATE.

For initial accreditation, one copy of Preconditions #1-7 and #9-10 is submitted to the State by the institution for information.

For continuing accreditation, Preconditions are not required by NCATE.

PRECONDITIONS REPORT:

A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.

The Preconditions Report is reviewed and filed by the State Department of Public Instruction.

PROGRAM FOLIOS:

NCATE coordinates folio reviews by national specialty organizations for all public institutions.

The State Board of Education does not require any institution to submit NCATE Program Folios.

Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with the required preconditions package.

The Division of Human Resource Management will monitor new NCATE-approved program guidelines and revisions of existing program guidelines and include them in the program review.

INSTITUTIONAL REPORT:

For initial accreditation, the institution responds to Sections I, II, and IV of the required NCATE Institutional Report as outlined in the "Guide to the Preparation of the Institutional Report." Section III on program descriptions is prepared according to the guidelines of the State.

For initial accreditation, the standards used for Section III (Program Descriptions) of the Institutional Report are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each specialty area.

For initial accreditation, the institution sends one copy of the full institutional report to the NCATE team chair, one copy to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.

For continuing accreditation, the institution prepares a report according to continuing accreditation guidelines established by NCATE.

The institution sends one copy of the continuing accreditation report to each member of the NCATE team, one copy to the SDPI, and two copies to NCATE 60 days in advance of the visit.

PREVISIT:

The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.

STANDARDS:

NCATE standards apply to the professional education unit.

For initial accreditation, the institution submits two copies of Section III (Program Descriptions) to the State Department of Public Instruction and one copy to each member on the State team 60 days in advance of the visit.

For continuing accreditation, the institution prepares a report according to the program approval guidelines adopted by the State Board of Education.

The institution submits one copy of the report to each member of the State team and two copies to SDPI 60 days in advance of the visit.

The State chair and personnel from the Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.

State standards apply to the individual specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests or Praxis II), licensure of methods faculty as well as performance data on graduates in the Initial Licensure Program.

TEAM MEMBERS:

A team, with representation from like institutions of higher education and public school personnel/classroom teachers, is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.

A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards.

TEAM SIZE:

For initial accreditation, an institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.

For both initial and continuing approval the size of the State team varies, based on the number and levels of programs offered and previous program documentation.

For continuing accreditation visits, a 2-3 member team is assigned to an institution.

For interim partial visits, the size of the State team is determined based upon specific program standards to be reviewed.

TEAM CHAIRS:

BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards. The chair(s) participate(s) in an additional training program.

A State team member is appointed chair of the State team. An assistant chair is designated, if appropriate. The chair(s) participate(s) in an additional training program.

TEAM VOTING:

NCATE team members vote on whether unit standards are met.

State team members derive consensus regarding compliance with the State standards for each specialty area.

TEAM OBSERVERS:

NCATE invites the North Carolina Department of Instruction and the North Carolina Association of Educators to appoint non-voting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.

A liaison for the State Department of Public Instruction is appointed as a non-writing, non-voting member of the NCATE team. Expenses for the liaison are covered by the Department.

TEAM EXPENSES:

The institution covers all travel and maintenance expenses for the BOE team from NCATE.

The State covers all travel and maintenance expenses for State team members and the State liaison on the NCATE team. The State will also bear the cost of its share of the NCATE/State pre-visit.

TEAM TRAINING:

BOE team members participate in a week-long training session conducted by NCATE.

State team members participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.

CHAIR TRAINING:

BOE chairs and assistant chairs participate in a chair training session sponsored by NCATE training.

Chairs and assistant chairs participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.

ON-SITE VISIT:

A jointly developed template is used to guide the visit by the two teams.

A template jointly developed with NCATE and the Department of Public Instruction is used to guide the NCATE/State visit.

The NCATE assistant chair completes the assistant chair's checklist and returns it to NCATE.

An exit conference is conducted with the unit head by the chair and assistant chair to provide feedback on what standards, if any, were found unmet.

An exit conference is held with representatives of the institution to report team findings on specialty areas.

TEAM REPORTS:

The BOE report includes the team's responses to the unit standards at the initial and advanced levels, as appropriate. One copy of the BOE report is mailed within 30 days to the NCATE office for technical review. Upon receiving the reviewed report back from NCATE, the BOE chair finalizes the report and mails eight(8) copies to NCATE and a copy to each member of the NCATE team.

NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruction.

The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.

INSTITUTIONAL REJOINDER:

The institution submits its rejoinder to the BOE report on unit standards 21-30 days after receipt of the BOE report. Six (6) copies are mailed to the NCATE and two (2) copies to the Department of Public Instruction.

The institution submits 30 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Human Resource Management, and one copy to NCATE within 30 days following the receipt of the edited team report.

The institution submits one copy of its rejoinder to the BOE report to the Department of Public Instruction.

FINAL ACTION REPORT:

Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the official action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE.

One copy of the action report is mailed to the North Carolina Department of Public Instruction.

In making its recommendation to the State Board of Education regarding an institution's approval status, the State Evaluation Committee reviews data from the five following sources: 1) NCATE's recommendation on unit accreditation; 2) the State team's report on specialty areas; 3) maintenance of a 70% pass rate by the institution on the Professional Knowledge and specialty area tests or Praxis II of the National Teacher Examination; 4) performance results of graduates in the Initial Licensure Program; and 5) licensure of methods faculty.

The State Superintendent communicates State Board of Education action by letter to the institution. A copy of the letter is also forwarded to NCATE.

AACTE REPORT:

The institution annually submits the AACTE/NCATE joint Data Collection System report to NCATE.

The institution annually submits one copy of the AACTE/ NCATE Joint Data Collection System report to the Department of Public Instruction.

FINAL ACTION REPORT:

Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the official action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE.

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The State Superintendent communicates State Board of Education action by letter to the institution. A copy of the letter is also forwarded to NCATE.

AACTE REPORT:

The institution annually submits the AACTE/NCATE joint Data Collection System report to NCATE.

The institution annually submits one copy of the AACTE/NCATE Joint Data Collection System report to the Department of Public Instruction.

FOLLOW-UP REPORT:

NCATE will provide the North Carolina Department of Public Instruction with appropriate/periodic institutional summaries (e.g., 3-year, 5-year) of the Joint Data Collection System report.

Revised December 1995

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